

# Hastings Public School

Yarrabee Road Port Macquarie 2444  
Ph: 65822566 Fax: 65821380  
Email: [hastingsl-p.school@det.nsw.edu.au](mailto:hastingsl-p.school@det.nsw.edu.au)



## Student Welfare Policy Overview

Ref: <https://education.nsw.gov.au/student-wellbeing>

### Purpose

Wellbeing can be shaped by a number of broad influences including the degree to which there is an experience of: choice, achievement of meaningful goals, positive relationships, enjoyment, personal growth and development, health, and safety. Hastings Public School's commitment to students, parents and members of the community is to foster teaching and learning environments that enable the development of healthy, happy, successful and productive individuals. Student wellbeing is enhanced when schools connect with and draw on the expertise, contributions and support of our community. Community engagement maximises how students connect, succeed and thrive. We work collectively to ensure that every student is known, valued and cared for.

Hastings Public School incorporates all elements of the Wellbeing Framework listed in the components below:

- **Connect**  
Students are actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community.
- **Succeed**  
Students are respected, valued, encouraged, supported and empowered to succeed.
- **Thrive**  
Students grow and flourish, do well and prosper.
- **Enable**  
HPS strives for excellence in teaching and learning, connecting on many levels and building trusting and respectful relationships for students to succeed.

### 1 Implementation

- **CaRE for Learning Program – explicit teaching of key concepts, skills and values that contribute to a 'Caring and Responsible Environment for Learning' where there is a whole school, purposeful approach to 'care for self, others and the environment'.**
- **Connect** – HPS has a wide range of programs to provide learning experiences that connect students including: Transition programs, Special Purpose excursions, NAIDOC Day celebration, ANZAC Day commemoration, Mother's/Father's/Grandparent's Day celebrations, Environment Program, community involvement in celebrations and recognition of achievement, School Religious Education and an active P & C.
- **Succeed** – HPS ensures success through a diverse range of programs and approaches including: personalised student learning, Social and Emotional Learning, Values Education, the Continuum of Support, school achievement celebrations, and recognition strategies.
- **Thrive** – built on high expectations for every student, HPS supports students to thrive through programs such as: child protection, Drug Education, cyber safety, anti-bullying, School Parliament, Social and Emotional Learning, Values Education, Public Speaking, Debating, Enrichment programs, Robotics, TOMs.
- An **enabling** school environment built on trusting and respectful relationships is supported and developed where professional practice is valued and where the diverse range of student needs are actively responded to through support personnel and programs.

### 2 Evidence

- 2.1 CaRE for Learning Program
- 2.2 Behaviour referrals
- 2.3 Student support documentation

### 3 Policy Review

- 3.1 Specific programs within this policy are reviewed regularly.
- 3.2 HPS performance data from relevant areas are monitored regularly and reported on.
- 3.3 Support operating procedures and guidelines are reviewed annually.

Jodie Paterson  
Principal  
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