

# Hastings Public School

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## **Bullying of Students – Prevention and Response Policy Overview**

Ref: <https://education.nsw.gov.au/policy-library/policies/bullying-of-students-prevention-and-response-policy?refid=285776>  
<https://antibullying.nsw.gov.au/>

### **Purpose**

HPS is a caring and supportive school which respects individuals. HPS rejects all forms of bullying. No student, staff member, parent, caregiver or community member should experience bullying within the learning or working environment of the school.

HPS believes that quality teaching can only take place in a secure, ordered and supportive environment. It is the role of the school as a partnership between the staff, students and parents to uphold the policies and practices of anti-bullying and positive interrelationships.

### **1 Implementation**

- a. A positive climate of respectful relationships where bullying is less likely to occur is maintained
- b. A shared understanding of bullying behaviour, including cyberbullying, exists amongst all stakeholders
- c. Whole school community empowered to recognise and respond appropriately to bullying, harassment and victimisation and behave as responsible bystanders
- d. A clear understanding of roles and delegations for teaching and non-teaching staff, executive and parents/carers exists
- e. Anti-bullying Plan developed and implemented
- f. Anti-bullying Plan reviewed annually and published on HPS's website
- g. HPS Anti-bullying Plan promoted and widely available in community
- h. Anti-bullying messages embedded into the curriculum
- i. Programs for bullying prevention developed and implemented
- j. Reported incidents of bullying responded to quickly and effectively
- k. Support provided to student(s) affected by, engaged in or whom witnessed bullying behaviour
- l. Support provided specifically to students with disabilities and health issues (including anaphylaxis)
- m. Incidents of bullying recorded on school student management system
- n. Ongoing and/or serious incidents of bullying referred to stage leader, Learning Support Team, school counsellor, Principal and parent/carer as appropriate.
- o. Patterns of bullying behaviour identified and responded to.

### **2 Evidence**

- 2.1 Anti-bullying Plan.
- 2.2 Minutes of Planning meetings
- 2.3 School student management data.

### **3 Policy Review**

- 3.1 Anti-bullying Plan effectiveness assessed and reported to the community annually.
- 3.2 Anti-bullying Plan reviewed with the community at least every three years.

Jodie Paterson  
Principal  
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