



## **Student Discipline in Schools Policy Overview**

Ref: <https://education.nsw.gov.au/policy-library/policies/student-discipline-in-government-schools-policy>

### Purpose

Self-regulation and responsible behaviour is fundamental to the achievement of students in the public school system. HPS is committed to providing a caring, safe and supportive learning environment for all students. Through the HPS whole school approach to supporting the development of responsible behaviour and the school Continuum of Support, HPS strives to model and continually support the development of students with the ability to self-regulate their behaviour and behave responsibly in varied contexts. This expectation and teaching of responsible behaviour links to the Department of Education and Communities' student discipline and welfare policies.

### 1 Implementation

- 1.1 Core Values have been established for HPS and are taught explicitly.
- 1.2 HPS bases its approach to teaching and supporting responsible behaviour on Choice Theory.
- 1.3 Class rules are consultatively established, displayed and explicitly taught in each class.
- 1.4 Signage throughout HPS reinforces the core values and personal responsibility
- 1.5 Social and Emotional Learning and Values Education contributes to explicit teaching of responsible behaviour, self-regulation, resilience and social / emotional wellbeing and is implemented K-6.
- 1.6 The HPS Learning Support Team co-ordinates the identification, monitoring and documentation of all support strategies and intervention programs
- 1.7 All support is documented and communicated to relevant stakeholders
- 1.8 Student behaviour is documented and monitored through the use of Sentral software
- 1.9 Student behaviour is monitored and supported through staff meetings, stage meetings, LST meetings
- 1.10 Parents and carers are involved in all planning and monitoring
- 1.11 Quality behaviour is celebrated in a variety of forms
- 1.12 The HPS Continuum of Support is the focus of a staff meeting early in term 1.
- 1.13 All new staff, teaching and non-teaching, are inducted to the HPS Continuum of Support program
- 1.14 Ongoing professional learning takes place to build capacity of staff to support students in developing positive relationships and responsible behaviour

### 2 Evidence

- 2.1 HPS CARE Team meeting minutes
- 2.2 Learning Support Team minutes
- 2.3 Explicit behaviour teaching and support program
- 2.4 Class rules and positive behaviour skills displays
- 2.5 Student management data
- 2.6 Samples of signage from around HPS reinforcing the core values and expectations of behaviour
- 2.7 Student behaviour coaching plans and Behaviour Support Plans

### 3 Policy Review

- 3.1 The Student Discipline in Government Schools Policy as implemented at HPS is evaluated cyclically as part of the school's evaluation plan.