



Protecting and Supporting Young People Policy Overview

Ref:

<https://education.nsw.gov.au/policy-library/policies/child-protection-policy-responding-to-and-reporting-students-at-risk-of-harm>

Purpose

Education has an important role to support children and young people and to identify where problems arise that may put their safety, welfare or wellbeing at risk. All staff have a responsibility to report risk of harm concerns about children and young people, within their roles, and to provide support to children and young people. HPS is committed to protecting and supporting students in its care. This overview outlines the policies and procedures in place to enable the staff of HPS to support its students.

1 Implementation

- a. All staff, teaching and non-teaching, participate in annual mandatory training in child protection procedures. A register of attendance is taken and filed.
- b. Beginning teachers participate in a child protection induction.
- c. Casual relief teachers provide evidence of current child protection training. A copy is kept on file.
- d. University student teachers provide evidence of current child protection training. A copy is kept on file.
- e. Concerns regarding the wellbeing or safety of a student are discussed with stage leaders using the Mandatory Reporter Guide to assist assess the risk. The stage leader reports significant concerns to the Principal or a senior executive member.
- f. Reporting staff receive feedback on the action taken regarding the report.
- g. All relevant information regarding reports to the Child Wellbeing Unit or Family and Community Services are filed appropriately in the Principal's office.

2 Evidence

- 2.1 Register of attendance at Child Protection training.
- 2.2 MyPL enrolment and evaluation.
- 2.3 Register of evidence of Child Protection training for casual teacher/non-teaching staff and university student teachers.
- 2.4 Child Protection, agency referral records and review meeting notes.

3 Policy Review

- 3.1 Data related to Child Protection referrals are reviewed regularly,
- 3.2 The Protecting and Supporting Children and Young People Policy at HPS is evaluated cyclically as part of the school's evaluation plan.

Jodie Paterson

Principal

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