

Hastings Public School

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Assisting Students with Learning Difficulties Overview

Ref:

<https://education.nsw.gov.au/policy-library/policies/assisting-students-with-learning-difficulties>
<https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support>
<https://education.nsw.gov.au/policy-library/associated-documents/policystandards161006.pdf>

Purpose

In any one school there will be students who may experience difficulties with learning. These difficulties may vary in cause, nature, intensity and duration. Learning difficulties may arise at any time throughout a student's school life and may affect the ways in which they learn or the rates at which they learn. Students will have differing levels of educational need and may require the provision of one or more educational support services over varying periods of time. Prime responsibility for meeting the specific learning needs of students with difficulties in learning lies with the school, the classroom teacher and the learning support team. This policy complies with the Disability Discrimination Act (DDA, 1992) and the Disability Standards for Education 2005.

Principles

- Students with specific learning needs are entitled to acquire the knowledge, skills, understandings, values and recognised credentials that enable them to participate in a changing society.
- The Department, through its state offices, regions and schools, is responsible for the quality development and delivery of inclusive education and training for students with learning difficulties.
- Students experiencing difficulties in learning may need accommodations and learning adjustments to enable them to access and participate in learning on the same basis as other students.
- The equitable allocation of resources based on need is essential to meet the additional educational needs of students with difficulties in learning.

1 Implementation

- 1.1 All students who are in need of support are to be referred to the Learning & Support Team.
- 1.2 Learning & Support Team meeting every week.
- 1.3 LaST will identify and allocate resources available within the school to best support the learning needs of students.
- 1.4 SLSO allocations are based on the amount of Integration Funding and Learning Support Funding that the school receives. While allocations are made on behalf of individual students, there is some flexibility available on how funds are expended.
- 1.5 The Learning Support Team will ensure the criteria for referrals are being met, prioritise referrals and review case load at Learning & Support Team meetings.
- 1.6 All interventions initiated to support students involve consultation with parents / carers.
- 1.7 Learning Support intervention strategies are detailed in Hastings Public School operating procedures & guidelines.

2 Evidence

- 2.1 Learning & Support Team meeting minutes.
- 2.2 Student Wellbeing Operating Procedures & Guidelines.
- 2.3 Learning Support Team Operating Procedures & Guidelines.

3 Policy Review

- 3.1 The Assisting Students with Learning Difficulties Policy is reviewed cyclically as part of the school's evaluation plan.

Jodie Paterson
Principal

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